

PSED

Good to be ME!

We will celebrate our qualities and differences.

We will continue to develop a growth mind set – I can do it!

We will learn to control our feelings and behaviours.

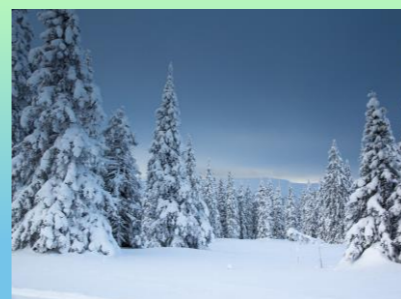
We will share our achievements.

Reception - Spring Term 1

Starry Night



Winter



Mathematics

We will continue to subitise.

Representing, comparing and composition of 4, 5 and 6.

We will explore mass, capacity.

Making pairs.

We will sequence our day.

We will compare day and night.

Communication & Language

Listen and respond to stories.

We will describe some events in detail.

We will ask questions to find out more.

We will use Tales Toolkit strategy to help us to create our narratives and stories.

We will speculate and explain understanding e.g. what if the bridge falls down?

We will talk about the seasonal changes of winter.

Literacy

Key texts: Owl Babies, Whatever Next & How to catch a star, Jonty Gentoo, Lost and Found, One Snowy Night

Non-fiction: Books about winter, nocturnal animals & space.

Phonics: We will consolidate phase 2 and begin phase 3 phonics.

We will read words containing digraphs (e.g. sh in ship).

We will read simple sentences.

We will make up our own stories.

We will continue to develop retrieval skills by answering What? Who? & Where? Questions.

We will use known letter sounds/graphemes to write words and phrases.

We will write speech/thought bubbles & facts about owls.

We will label pictures.

Understanding the World

We will continue to use our class timeline to identify and talk about past, present and future events.

What happens when I fall asleep?

We will identify nocturnal animals.

We will learn interesting facts about owls.

We will take part in the RSPB Big Schools' Bird watch.

Where is it always cold?

We will explore the meaning of 'out in space'.

We will celebrate Chinese New Year.

Physical Development

PE – fundamental movement skills/ABCs

Focus on Dance

Fine motor activities – threading and sewing.

We will practise handwriting patterns & letter formation using 'Letter-Join'

Staying healthy – continue to learn about good oral hygiene and keeping physically fit.

Expressive arts and design

Charanga music topic: Everyone

We will express ourselves through dance & movement.

Design and make bird feeders.

We will explore cold colours and create collages.

We will learn about Van Gogh and explore 'A starry night'.



St Maxentius C.E.
Primary School

Part of Archbishop Temple Trust

RE – Religious Education

Why is the word 'God' so important to Christians?

We will learn the key events from the creation story, they will find out that Christians believe that the earth and everything in it belongs to God and that God gave people the job of taking care of the world. Christians treat God's name with respect and that Jesus told stories or parables about how much God loves them.



School Christian value – Love

WIGGLE WORSHIP



Examples of Key vocabulary

Night, day, stars, moon, space, rocket, spaceship, astronaut, nocturnal, dark.

Bible, Old Testament, God, Jesus, Creation, Noah, Joseph, Moses, Joshua, Jonah, David, Goliath.

Self-esteem, worry, celebrate, feelings, emotions, behaviour.

Subitise – What can you see? How do you see it?

Zero, nothing, count back, How many? More, fewer, same, heavy, light, long, short.

Winter, Antarctica, penguins, types of birds, migrate, hibernate, owls, owlets,

Things I can do at home

Share bible stories.

Share lots of stories and retell a familiar story.

Continue to practise putting on your coat and fastening it up.

Go for a walk and use your sense of sight and feel to describe the season of winter.

Talk about past experiences and things you are looking forward to, including your day at school.

Talk about the things that make you feel good about yourself.

Talk about the night, your routines, likes and dislikes.

Show care and concern for birds in winter e.g. feed the birds, join in with the **RSPB Big Garden Bird watch**.

Optional – make a bird feeder to bring into school and hang up in our garden.

Remember to share with us, your wonderful experiences and 'WOW' moments.



Some of the activities we will be doing at school

Online Safety

'Talk time' – opportunities for children to 'show & tell', share past experiences, achievements and things they feel good about.

Singing songs and learning rhymes relating to our topic.

Making bird feeders and bird food to put in our outdoor area.

Taking part in the Big Garden Bird watch.

Looking for signs of winter in and around our school environment.

Prayer Day

A winter dance.

Useful websites

<https://www.rspb.org.uk/get-involved/activities/birdwatch/> **RSPB**

<https://www.youtube.com/watch?v=CW7UYp9kLi0> **Video showing how to make a simple bird feeder.**

<https://www.phonicsplay.co.uk/> some free phonics games.

https://www.youtube.com/watch?v=PSIA-u_ABmU Subitise with Jack Hartmann -a great song!

PSED

We will celebrate our qualities and differences.

We will talk about what makes a good friend and how we can look after one another.

We will learn how to stay calm in the face of challenge and how to self-regulate.

We will show care and concern for our environment and living things.

We will learn about the importance of keeping healthy and how we can achieve this e.g. identifying healthy food.

Reception - Spring Term 2

Ready, Steady, Grow!



Communication & Language

We will understand why listening is important.

We will talk about past and present events.

We will identify patterns e.g. what generally happens to 'good' and 'wicked' characters at the end of stories.

We will describe events in detail.

We will predict possible endings to stories and events.

Literacy

Key texts: The Gigantic turnip, The Bog Baby, My Mum

Non-fiction: Books about plants and growing, spring, weather and farming.

Phonics: We will review phase 3 phonics & learn to read longer words, including words ending in -ing and compound words.

We will read with expression.

We will begin to understand the structure of a story, including the problem and resolution.

We will retell stories to an audience.

We will continue to develop retrieval skills by answering What? Who? & Where? questions.

We will use our growing phonics knowledge to write words and simple sentences.

We will continue to create stories using the Tales Toolkit strategy.

Mathematics

We will continue to subitise.

Representing and composition of 7 and 8.

We will combine two numbers.

We will compare numbers to 10.

We will continue to explore mass and capacity.

We will name and describe some 3D shapes.

We will explore and create patterns.

Understanding the World

We will look for signs of spring including the weather and new life.

We will learn about farms and farming, including farming in the past.

We will learn about animals and their babies.

We will plant seeds and name the parts of a plant.

We will look at how different environments have different climates.

We will use our senses to explore food.

Physical Development

PE – fundamental movements & fitness: ABC's - agility, balance & coordination.

We will develop skills in Fencing!

We will develop core and upper body strength through gardening e.g. digging.

We will continue to practise letter formation.

Expressive arts and design

Charanga music topic: Our World

We will dance a story.

We will tap out simple rhythms.

We will observe and draw plants and flowers.

We will have fun with colour.

We will learn about the work of Giuseppe Arcimboldo.



St Maxentius C.E.
Primary School

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RE – Religious Education

Easter

Why is Easter special to Christians?



School Christian value –

Love



WIGGLE WORSHIP



Examples of Key vocabulary

Farm, farming, crops, growing, fruit, vegetables, seed, soil, roots, leaves, stalk, calf, lamb, foal, kid, duckling, chicks.

Diet, healthy, unhealthy, exercise, vitamin, sugar, fat, heart, hydrate.

Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified, cross, tomb and risen.

Combine, measure, capacity, cube, cuboid, sphere, cone.

Some of the activities we will be doing at school:

Online Safety

Singing songs about spring, the weather and animals.

Planting seeds.

Looking out for Bog Babies!

Spring cleaning and gardening.

Looking for signs of spring in and around our school environment

Dancing the story of 'The gigantic Turnip'.

Creating 'Super Heroes' out of potatoes and other types of vegetables!

Celebrating Mother's day and Easter.

Learning about the important work of David Attenborough.

Setting up an outdoor weather station.

Investigating waterproof materials.

Mother's Day class worship

Things I can do at home:

Share bible stories.

Create an Easter garden.

Plant seeds and watch them grow!

Use your senses and go for a spring walk.

Visit a farm.

Show care and concern for our planet. Watch video clips of David Attenborough talking about animals and our planet.

Share lots of stories and non-fiction books. Talk about the books you read.

Make a healthy meal together.

Look for 3D shapes in and around your home.

Remember to share with us and post on Tapestry, your wonderful experiences and 'WOW' moments.



Useful websites

<https://www.rspb.org.uk/get-involved/activities/birdwatch/> RSPB for 'Wild Challenges'

<https://www.phonicsplay.co.uk/> some free phonics games.

<https://www.wwf.org.uk/get-involved/schools/resources/early-years-resources> Resources and activities for the early years.

<https://www.firstdiscoverers.co.uk/10-environmental-activities-early-years/> E.g. Recycling, gardening.